

Course specification

Single Bachelor degrees

1. These Specifications apply to the single Bachelor degrees listed in Schedule A. These specifications shall take effect on 1 January 2009 and shall apply to all candidates for the Bachelor degrees listed in Schedule A.
2. Candidates for the Bachelor degrees shall be admitted in accordance with Rule 3 Admission and Student Progress.
3. Candidates for the degrees shall complete the degree requirements in not more than the degree maximum, which will be twice the course length and one additional year. The maximum completion time will be calculated from the commencement of the first unit which is passed and which counts towards the degree requirements.
4. **Bachelor degree requirements**
 - 4.1 Requirements for Bachelor degrees comprise a minimum of 24 units, comprising 8-10 units at introductory level, 6-10 units at intermediate level and 6-10 units at advanced level. For Bachelor degrees with requirements over 24 units, all additional units will be at advanced level.
 - 4.2 **Required units**

Course duration		Unit numbers and levels		
Units required	Nominal degree length	Introductory	Intermediate	Advanced
24	3 year	8-10	6-10	6-10
28	3.5 year	8-10	6-10	10-14
32	4 year	8-10	6-10	14-18
40	5 year	8-10	6-10	18-22

The ranges in unit numbers accommodate choice in the levels of units in the degree electives and student electives only.

5. Degree models

- 5.1 There will be two Bachelor degree models: General and Specialist, which are defined by the combination of modules and electives of the first 24 units.

A **standard major** module is comprised of 8 units: 2 introductory, 2 intermediate and 4 advanced;

a **reversed major** module is comprised of 8 units: 4 introductory, 2 intermediate and 2 advanced;

a **minor** module is comprised of 4 units: 2 introductory and 2 intermediate;

degree electives units are those chosen from a schedule provided by the faculty;

student elective units are those selected by candidates from any available units in which they are qualified to enrol.

The models are identified in Schedule A and details of the availability of modules and units are listed in Schedules B and C respectively.

5.2 General model

The first 24 units of a General degree will comprise: one standard major, one minor, 4 degree elective units and 8 student elective units.

5.3 Specialist models

The first 24 units of a Specialist degree will follow either:

Specialist model 1: two standard majors, one minor and 4 student elective units, or

Specialist model 2: one standard and one reversed major, one minor and 4 student elective units.

Specialist model 3: one standard and one reversed major, one minor, 2 degree electives and 2 student elective units.

6. Enrolment conditions

6.1 Enrolment in all units will be in accordance with requisites determined by the relevant Faculty.

6.2 When two or more units of the same name or content are offered within the University, only one may be counted towards the degree.

7. Enrolment exemption - credit for previous studies

Passes in units in other incomplete courses in this University or another approved tertiary institution (or other approved professional examining body) may be credited towards the degree and a course plan developed to detail the units required by the student to qualify for the degree. The maximum credit granted will be in accordance with the limits as stated in Rule 3 Admission and Student Progress.

8. Transition

Students who have passed units towards degrees under the previous specifications will be entitled to transfer to the degrees under these specifications with full equivalent credit. The transition for continuing students to these specifications will be managed to ensure that students are not disadvantaged.

NB: Academic Senate noted (31.10.08) that it is recognised that professionally accredited degrees required for entry to professional practice will not be compromised by the move to standard course structures. UTAS will have the opportunity to put its position on the benefits of implementing the standard course structures to accreditation bodies when these programs come up for reaccreditation. If accrediting authorities or any national curriculum arrangements require a structure which does not fit a model already approved, then the UTLC will be requested to develop an additional model.